

## **Framework Program of Education in the Doctoral School of Social Sciences**

Field:	Social Sciences
Disciplines:	Economics and Finance, Communication and Media Studies, Political Science and Administration, Management and Quality Studies, Legal Studies, Sociology, Pedagogy, Security Studies, Socio-Economic Geography and Spatial Management, Psychology
Duration of education:	4 years
Number of ECTS Credits:	44
Total Number of Teaching/Contact Hours:	315 (including 30 hours of work placement)

### **Module I: Basic courses / 60 hours**

1. Advanced Methodology of Social Sciences (may be "split" into discipline groups) / 20 hours / 2 ECTS.
2. Current Research Issues (this is a course filled by guest speakers, including international ones, presenting new trends in research, new works, or groundbreaking books, etc.) / 20 hours / 2 ECTS.
3. Research Pinacotheca: "Horizontal" Seminar for Doctoral Students (presentations by doctoral students serving as a testing ground before the mid-term evaluation) / 20 hours [for details, see Notes, item 3] / 2 ECTS.
4. Supervisor Mentoring / 16 ECTS [for details, see Notes, item 4].

### **Module II: Professional development courses for social sciences / 135 hours**

1. Information Architecture: Tools for Searching Scientific and Educational Resources / 20 hours / 2 ECTS.
2. Techniques for Presenting Research Findings and Popularising Scientific Knowledge / 20 hours / 2 ECTS.
3. Workshops on Preparing Grant Applications / 15 hours / 2 ECTS.
4. Workshops on Writing Scientific Texts / 20 hours / 2 ECTS.
5. Teaching Laboratory: New Teaching Techniques and Knowledge Assessment / 15 hours / 2 ECTS.
6. Copyright Issues / 15 hours / 2 ECTS.
7. Work placement / 30 hours / 2 ECTS.

### **Module III: Specialist courses / 120 godzin**

1. **Specialised Foreign Language** (tailored by the supervisor(s) to meet the needs of the doctoral student's individual research plan) / 30 hours / 2 ECTS
2. Package of **Three Specialised Courses** selected by the supervisor in consultation with the school director / 90 hours / 6 ECTS.

### **Notes**

1. The program of education in the doctoral school, in accordance with the Act of 20 July 2018 - *Law on Higher Education and Science* (Journal of Laws of 30 August 2018, item 1668) is NOT a study program. Therefore, it is based on courses, workshops, and training that are not conducted in a semester format. This means that, for example, workshops on preparing grant applications are held over two days, 1-2 times a year. One part of the workshop is provided by invited experts from NCN (National Science Center), including panel supervisors, social panel experts, and trainers delegated by NCN, MNiSW (Ministry of Science and Higher Education, NPRH Council), and FNP (Foundation for Polish Science). The second part of the course (which is, in fact, training) is conducted by a researcher experienced in securing funding from institutions that conduct grant competitions
2. Classes 1, 2, and 4 in Module II, due to their importance for the further effective work of doctoral students, will be organized at the beginning of each academic year, to mark the start of the school's education program.
3. Details of the *Research Pinacotheca*. Each year, students are required to participate in seminars organized across the entire school at least several times throughout the year (lasting two hours per session). The Pinacotheca involves the presentation of ideas, research concepts, completed results, and interpretations by one student, followed by a discussion involving all doctoral students from the same cohort. These sessions aim to foster interdisciplinary collaboration, encourage learning from one another, provide feedback on the progress of other students, and constructively point out weaknesses in projects and thinking. Each seminar in the Research Pinacotheca is led by a professor who serves as one of the supervisors and is invited by the school's director. It is assumed that doctoral students will actively strive to present their work within the framework of the *Research Pinacotheca*.
4. *Supervisor Mentoring* creates the organizational framework for individual work between the supervisor(s) and the doctoral candidate. ECTS credits pertain to the individual work of doctoral candidates. Supervisors receive remuneration for *Supervisor Mentoring* according to the rate set by the NCU Rector.
5. In the middle of the four-year education period, in accordance with the *Law on Higher Education and Science*, a mid-term evaluation will take place, the framework for which has been defined both in the Act and in the Regulations of the School of Social Sciences Doctoral Studies.
6. The program of education at the Doctoral School of School of Social Sciences and the description of the learning outcomes included in it are based on the second-cycle characteristics for qualifications at level 8 of the Polish Qualifications Framework, as specified in the regulation of the Minister of Science and Higher Education of 14 November 2018 regarding the second-cycle characteristics of learning outcomes for qualifications at levels 6-8 of the Polish Qualifications Framework (Journal of Laws of 2018, item 2218).

## **Learning Outcomes for the Doctoral School of Social Sciences**

**Upon completing the Doctoral School, the graduate achieves the following learning outcomes**

### **Knowledge (knows and understands):**

- advanced terminology in the social sciences,
- advanced interdisciplinary knowledge that incorporates the latest research achievements in selected disciplines of social sciences,
- advanced and comprehensive knowledge of the subject matter and methodology of social sciences, taking into account the latest achievements,
- research schools and directions within the studied discipline to a degree that enables active participation in international scientific discourse,
- the latest global achievements of research centers in the field of social sciences,
- knowledge of the legal, economic, and ethical conditions of research activities and the work of a researcher,
- advanced and integrated knowledge of the latest communication techniques,
- detailed knowledge of the principles and methods of education in the field of social sciences at higher education institutions.

### **Skills (can):**

- undertake autonomous actions aimed at intellectual development and managing one's own scientific growth,
- possess developed skills in independently acquiring knowledge and expanding one's own competencies, as well as formulating and justifying judgments about the latest scientific and educational achievements in the selected research discipline,
- convey knowledge and educate various groups of recipients using appropriate methods,
- document research results and create different types of scientific publications,
- present the results of their research, including in a foreign language, using modern methods and techniques, both orally (presentations at conferences, lectures, presentations, workshops) and in writing (scientific publications—monographs, textbooks, articles in scientific journals, reviews),
- plan and implement an individual or team research project on a national or international scale,
- prepare a proposal for funding to carry out a research project.

### **Social Competencies (is ready to):**

- uphold and develop the ethos of the academic environment,
- adopt a critical attitude toward their own and others' achievements in a given scientific discipline,
- respect the principles of intellectual property,
- take responsibility for published content and act in accordance with the principles of scientific integrity and professional ethics,
- actively participate in scientific, cultural, and social life within and outside the institution,
- assume the role of a promoter and popularizer of research projects in society, and act as a leader in various forms of social and scientific engagement,
- oppose the falsification and instrumental use of research results for political, propaganda, and religious purposes.