

Framework Curriculum for the Doctoral School of Social Sciences

Field of science:	social sciences
Scientific disciplines:	economics and finance; communication and media studies; political science and public administration; management and quality studies; legal sciences; sociology; pedagogy; security studies; socio-economic geography and spatial management; psychology
Duration of education:	4 years
Number of ECTS credits:	44
Total number of teaching/contact hours:	315 (including 30 hours of professional practice)

Module I: Basic classes / 60 hours

1. Advanced methodology of social sciences (may be 'split' into disciplinary groups) / 20 hours / 2 ECTS.
2. Current research problems (a course conducted by invited guests, including foreign guests; presentations of new research trends, new works or breakthrough books, etc.) / 20 hours / 2 ECTS.
3. Research Pinacotheca: a 'horizontal' seminar for doctoral students (presentations by doctoral students constituting a testing ground before the mid-term evaluation) / 20 hours / 2 ECTS.
4. Supervisor mentoring / 16 ECTS.

Module II: Classes improving professional skills for social sciences / 135 hours

1. Information architecture: tools for searching scientific and teaching resources / 20 hours / 2 ECTS.
2. Techniques of presenting results of scientific research and techniques for popularising scientific knowledge / 20 hours / 2 ECTS.
3. Workshops on preparing grant applications / 15 hours / 2 ECTS.
4. Workshops on writing scientific texts / 20 hours / 2 ECTS.
5. Teaching laboratory / new techniques of teaching and knowledge assessment / 15 hours / 2 ECTS.
6. Issues of copyright law / 15 hours / 2 ECTS.
7. Professional practice / 30 hours / 2 ECTS.

Module III: Specialist classes / 120 hours

1. Specialist foreign language (adapted by the supervisor(s) to the needs of the doctoral student's individual research plan) / 30 hours / 2 ECTS.
2. Package of three specialist courses selected by the supervisor in agreement with the director of the school / 90 hours / 6 ECTS.

Notes

1. The curriculum in the doctoral school, in accordance with the Act of 20 July 2018 – Law on Higher Education and Science, is not a study programme. Therefore it is based on courses, workshops and trainings that are not conducted in a semester system.
2. Classes No. 1, 2 and 4 in Module II, due to their importance for the future effective activities of doctoral students, will be organised at the beginning of each academic year, at the opening of education in the school.
3. Details of the Research Pinacotheca: each year students are obliged to participate in school-wide seminars organised several times during the year. The seminar consists of presenting research ideas, projects, results or interpretations and discussion among doctoral students.
4. Supervisor mentoring provides the organisational framework for individual work between supervisor(s) and the doctoral student.
5. In the middle of the four-year education period a mid-term evaluation will take place.
6. The curriculum and learning outcomes are based on the level 8 descriptors of the Polish Qualifications Framework.

Learning Outcomes for the Doctoral School of Social Sciences

Upon completion of the Doctoral School, graduates will have achieved the following learning outcomes:

Knowledge (the graduate knows and understands):

- advanced terminology of social sciences
- advanced interdisciplinary knowledge including the latest research achievements in selected social science disciplines
- advanced knowledge of the subject-matter and methodology of social sciences
- research schools and directions within the studied discipline enabling participation in international scientific discourse
- the latest global achievements of research centres in the field of social sciences
- legal, economic and ethical conditions of research activity and the work of a researcher
- advanced and integrated knowledge of modern communication techniques
- detailed knowledge of teaching principles and methods in social sciences in higher education

Skills (the graduate is able to):

- undertake autonomous actions aimed at intellectual development and managing one's own scientific development
- independently acquire knowledge and expand competencies
- formulate and justify judgments about the latest scientific and teaching achievements in the selected discipline
- transfer knowledge and educate different groups of recipients using appropriate methods
- document research results and create various types of scientific publications
- present research results also in a foreign language using modern techniques and methods
- plan and implement an individual or team research project at national or international level
- prepare an application for research funding

Social competences (the graduate is ready to):

- maintain and develop the ethos of the academic community
- adopt a critical attitude towards one's own achievements and those of others
- respect the principles of intellectual property
- take responsibility for published content and act in accordance with research integrity and professional ethics
- actively participate in scientific, cultural and social life within and outside the university
- act as a promoter and populariser of research projects and as a leader in various forms of social and scientific activity
- oppose falsification and instrumental use of research results for political, propaganda or religious purposes